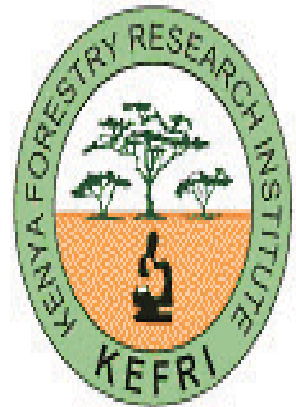


CITI ENTREPRENEURS SECOND TRAINING PROGRAM REPORT



AUGUST 2014

Preface

The author wishes to acknowledge the program sponsors CITI group through their representative Mr. Timothy Pearce for providing all the budgetary requirements for the program and their regular correspondences to keep track on how the affairs of program are coordinated.

I wish to acknowledge the training team, Madam Kentis Mulinya, Mr John Maina, Mr Christopher Chege and Mr Raphael Maina, all from Mount Kenya University (MKU) , Program coordinators, Mr Humphrey Gaya and Mr William Omondi both from Kenya Forestry Research Institute (KEFRI), Dean School of Business and Economic (MKU) Prof Edwin Odhuno, the Deputy Director (KEFRI) Dr Benard Kigumo, the Deputy Vice - Chancellor Linkages and Resource Mobilisation MKU, Prof Huria Nderitu, the Director KEFRI, Dr Ben Chikamai and the Vice - Chancellor MKU, Prof Stanley Waudu for their tremendous team work.

I wish to also acknowledge everybody else who supports the program including and not limited to the Director Marketing Mr Boniface Murigi MKU, the Estate Manager MKU, Mr. Stephen Mbugua and the Admin assistant L & R M, MKU Madam Damaris Kamau.

Emma Anyika

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1.0 Preamble

The second in house training was precluded by a meeting of coordinators from MKU and KEFRI, to deliberate on the budget, the number of trainees and the dates of training. This was followed by a meeting by facilitators to plan for training by preparing the timetables, the schedules, the documents for training e.g. the questionnaires. The first group of 35 participants were trained from 4th-12th November 2013 while the second 30 in house participants from 24th November -3rd December 2013.

2.0 Introduction

Following the successful completion of the first CITI Entrepreneurships training the second training took place immediately. The first group of 35 participants were hence trained from 4th-12th November 2013 while the second 30 in house from 24th November -3rd December 2013. The project proposal writing and business planning followed as students undertook their projects. The supervision visits was then done in March and the day visits in May 2014 as the students finalized on their project reports which were then handed over in mid July 2014. This was then followed two weeks later by the graduation ceremony on 2nd August 2014.

3.0 Poverty Index Survey

An initial poverty index questionnaire was filled by every trainee to determine their poverty index. The same questionnaire was filled on the graduation day by the same trainees to determine the impact of the training. A score of 5 for the survey means the highest wealth level while 1 represents the lowest wealth level

3.1 Initial Poverty index Survey results

3.1.1 The initial Poverty index Survey results for the first group of 35 participants

Participant /Average	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Index	2.56	1.67	2.4	1.89	2.4	2	2.2	2.56	2	1.89	2.78	2.56	2.2	2	2.56	3

17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
2.2	2	2	2.2	2.1	2	2.3	2.3	2.4	2.89	2.1	2.67	2.3	1.89	2.3	1.89

33	34	35	Average
1.89	2.2	1.78	2.241

3.1.2 The initial Poverty index Survey results for the second group of 30 participants

Participant /Index	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Average	2.3	2.56	2	2.4	2.2	2.56	2.67	2.4	2.78	2.89	2.67	2.67	2.4	3.1	2.4

16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Average
2	2.1	2.4	2.4	3.1	2.4	2.3	2.4	2.3	2.3	1.89	2.56	2.1	2.3	2.6	2.459

3.2 The final Poverty index Survey results

3.2.1 The Final Poverty index Survey results for the first group of 35participants

Participant /Average	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Index	3.6	2.9	4.1	3.1	3.2	4.2	2.7	2.9	3.3	3.2	3	3.3	3.1	3.9	4.0	3.2

17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
3.2	2.6	4.3	3	3.2	3	3.1	3.2	4.1	3.3	3.3	3.1	3.1	3.6	3.1	2.9

33	34	35	Average
3.1	3.2	3.2	3.843

3.2.1 The Final Poverty index Survey results for the first group of 35participants

Participant /Average	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Index	2.9	4.1	2.7	3.9	3	2.9	4.0	2.6	3.8	3.2	3.3	4.2	2.9	3.7	2.7	3.2
-------	-----	-----	-----	-----	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
3.0	3.4	3.1	4.3	3.1	3.8	3.1	2.9	3.1	3.0	3.4	3.5	3.3	2.9	4.3	3.0

33	34	35	Average
4.2	3.4	2.9	3.37

The difference between the initial and final poverty index survey for the first group was 1.6023 indicating a change in the poverty level from 44.82 % to 76.86 % while the second group was 0.911 indicating a change in the poverty levels from 49.18 % to 67.4 %. There were notable improvement in the wealth levels for both groups of trainees

4.0 Monitoring and evaluation

Monitoring and evaluation was done for every training session. This involved the facilitators evaluating the trainees as well as the trainees evaluating the facilitators.

4.1 Trainers evaluation

4.11 Group One

i) Business and Entrepreneurship	4.71
ii) Market Assessments	4.4
iii) Value Chain	4.52
iv) Contract Negotiations	4.45
v) Managing Accounts and Bookkeeping	4.41
vi) Business Planning	4.46
vii) Introduction to Microfinance	<u>4.32</u>
Average	4.467

4.12 Group Two

i)	Business and Entrepreneurship	4.58
ii)	Market Assessments	4.5
iii)	Value Chain	4.57
iv)	Contract Negotiations	4.49
v)	Managing Accounts and Bookkeeping	4.48
vi)	Business Planning	4.4
vii)	Introduction to Microfinance	<u>4.41</u>
	Average	4.49

The evaluations indicate that there is continual improvement and I hope that the training

team will keep up.

4.2 Trainees Evaluation

5.0 Project Supervision

The attachment supervision was done between Friday 21st May 2014 to Sunday 21st May 2014 by 5 personnel from Mount Kenya University and 2 personnel from Kenya Forestry Research Institute.

The areas covered included Mbeere consisting thirty participants, Tharaka North consisting twenty eight participants and south Nyanza consisting seven participants.

2.0 First Supervision Report

2.1 General Comments

- i) Most of the participants had completed writing their project proposals and were advised to start working on their project reports.
- ii) Most of the farms lacked enough water, but the farmers were using ways of conserving water including mulching and trenching.
- iii) It was observed that the animals were found to easily interfere with the farm area. Farmers were advised to separate the two to avoid destruction of the farms and farm products.
- iv) It was interesting to note that most of the participants were found engaged in some form of an income generating activity, whether related to plant seeds and products or not. For example quite a number of them were engaged in keeping small shops selling different kinds of merchandise which in most cases included farm products.

2.2 Results of the First Project Supervision Assessment

The trainee having a project	4.67
Relationship between the trainee's project and the project proposal	4.56
Project related to plants and plant products	4.33
Evidence of project implementation	4.22
Project is an income generating activity	4.33
Evidence of the project impacting the community	4.16
Trainee depicting thorough knowledge of the project	4.38
Project requires major changes	3.83
Application of the concepts from the	4.33

entrepreneurship course	
Level of the project implemented	2.67
Average	4.148

2.3 Results of the Second Project Supervision Assessment

The trainee having a project	4.95
Relationship between the trainee's project and the project proposal	4.87
Project related to plants and plant products	4.51
Evidence of project implementation	4.72
Project is an income generating activity	4.62
Evidence of the project impacting the community	4.53
Trainee depicting thorough knowledge of the project	4.75
Project requires major changes	4.42
Application of the concepts from the entrepreneurship course	4.51
Level of the project implemented	4.34
Average	4.622

The scores for the two supervisions were both relatively high with the second supervision score being the higher of the two since most of the participants had implemented most of the comments made during the first visit thus there was remarkable improvement in their implementation. Most participants complained of water shortage as the main reason hindering their project implementation, but most of them had taken necessary measures to mitigate the problem although long term measures were required to guarantee continuous and enough water supply.

6.0 Graduation Ceremony

The second KEFRI graduation ceremony was held on 2nd August 2014 and attended by over one hundred persons including 65 graduants as well as KEFRI and MKU personnel. The ceremony was sponsored by MKU.



Some of the graduants at the second CITI entrepreneurship training graduation ceremony keenly following proceedings



The KEFRI Deputy Director Forestry and Plant products, Dr Jane Njuguna presenting one of the Best student Kimantiria Njagi his certificate while the Vice Chancellor MKU looks on



The KEFRI Deputy Director Forestry and Plant products Dr Jane Njuguna presenting one of the Best student Tabitha Kiambi her certificate

7.0 Financial Report

The finances for the 65 second CITI entrepreneurship training participants were allocated and spent as follows:

USEFUL PLANTS PROJECT -CITI			
TRAINING PROGRAMME-KEFRI-MOUNT KENYA UNIVERSITY			
Activity			
College based Training Costs	Unit cost	Unit	Total
School fees for trainees -Tuition	23,000	65	1495000
Attachment Supervision	2,500	65	162500
Project supervision	2,000	65	130000
Day visits supervision and Monitoring	5,000	65	325000
Coordination costs	12,000	8	96000
End of training evaluation Workshop	10,000	10	100000
Sub Total 3			2308500
Course structure			
7 course units contact hours 12 hours per unit	1 month		
Day visits	1 month		
Project writing	2 months		
Attachment	2 months		
Total	6 months		

8.0 Challenges

- i) The funds allocated for the attachment supervision and day visits were not adequate since the participants were located in five counties and the distances between each one of them was sometimes very big.
- ii) There were no funds allocated for graduation although it involved a lot of activities.

9.0 Conclusion

Despite the challenges, the CITI entrepreneurship training team right from the managers, to the coordinators and facilitators worked hard together, to ensure that the program ran smoothly and was completed on time