

Mount Kenya



University

TEACHER PROFESSIONAL DEVELOPMENT (TPD)



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MKU TPD Mobile App
to enrol



2021/2022 EDITION

Unlocking Infinite Possibilities

Mount Kenya



University

VISION

To be a Global Hub of Excellence in Education, Research and Innovation.

MISSION

To provide world class education, research and innovation for global transformation and sustainable development

PHILOSOPHY

To harness knowledge in applied Sciences and Technology for the service of humanity

CORE VALUES

The University's core values that form the basis of engagement, teaching and learning are:
Academic Freedom • Competitiveness • Equity • Integrity • Innovation

ACADEMIC CHARACTER

With an emphasis on science, technology and humanities, Mount Kenya University offers an all-rounded education including moral and professional education to all persons irrespective of religion, race, gender or political affiliation, social or cultural background. It endeavours to develop well-trained manpower equipped with technological scientific knowledge and capacities from certificate, diploma, undergraduate and postgraduate degree courses

PHILOSOPHY

To harness knowledge in applied Sciences and Technology for the service of humanity.



Mount Kenya University

Accredited Service Provider for TPD

Mount Kenya University (MKU) is an accredited service provider by TSC to implement the Teacher Professional Development programme in compliance with the TPD programme guidelines. MKU will offer continuous training of the programme as per the provided policy, guidelines and prescribed module to the teachers and instructional leaders registered with the TSC.

What is Teacher Professional Development - TPD?

TPD is the continuous updating of professional knowledge and improvement of personal competence throughout one's teaching life. Due to the dynamic environment in which teachers work, professional teacher development is a prerequisite for effective teaching and learning in the classroom.

The Rationale and Legal Framework of TPD

The Teachers Service Commission (TSC) has a statutory mandate through the enactment of TSC Act Cap 212 section 11 (e) to facilitate professional development of teacher. The Commission, in its endeavor to achieve this objective, has developed a comprehensive Teacher Development Policy framework, which spells out the seven (7) Kenya Professional Teaching Standards (KePTS) for both teachers and instructional leaders. The team also understands that these KePTS forms the basis of the development of training modules. Finally, the team understands that the commission has also developed Teacher professional development programme guidelines for use by the service providers in the implementation of TPD.

The overall objective of the TPD is to improve learning outcomes in Kenyan schools by: institutionalizing a culture of life-long learning of teachers and instructional leaders, promoting institution based professional learning practices; equipping teachers and instructional leaders with 21st century skills; building capacity for teachers and instructional leaders' competencies in creating supportive, safe and healthy learning environments. The role of the accredited service provider is to implement the TPD program based on the prescribed modules; carry out assessment on teachers; issue completion certificates; and maintain data related to the TPD program.

Why TPD

The training will equip all registered teachers and instructional leaders in primary and secondary schools, as well as those in Kenyan colleges, with the professional skills they need to thrive in a dynamic and challenging teaching environment.

As one Asian Nobel Laureate, profoundly proclaimed:

“A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame. The teacher who has come to the end of his subject, who has no living traffic with his knowledge but merely repeats his lesson to his students, can only load their minds, he cannot quicken them.”

[Rabindranath Tagore, 1922]

The quality of education is as good as the quality of teachers. The TPD aims at providing opportunities for teachers to explore new roles, develop new instructional and leadership techniques, refine their practice, and broaden their outlook as educators and as individuals.



The university offers free career mentorship to High School Students

Why Enrol for the TPD Programme at MKU

1. **Centre of Excellence in Teacher Professional Development**
MKU School of Education has vast experience in providing professional development within East and Central Africa.
2. **Experienced Faculty**
The University has a pool of experienced teaching faculty with the requisite knowledge, skills, attitudes competencies and well trained faculty in varied fields in teacher education, who will facilitate the training via modern technologies.
3. **Flexible fees payment**
Fees payment in easy installments allowed and can either be deposited in the bank account or paid via Mpesa paybill and receipts auto-generated and sent to your email and sms notification.
4. **Supportive Learning Environment**
The University shall offer supportive learning experience to Learners which include but not limited to training manuals, Short and Personalized Videos, Online training through Microsoft Teams and other interactive e-learning platforms, Online Ticketing and helpdesk, Knowledge-based database, and E-resources and library access
5. **Modern Learning Technologies**
MKU provides a versatile and easy to navigate Learning that will support the delivery of the online component of TPD
6. **Formidable Presence**
The University has spread its network within the country through campuses, Open, Distance & Electronic Learning (ODEL) centres and strategic partnerships with key stakeholders in the 290 sub-county TPD Training centres in Kenya, where face-to-face sessions will occur.
7. **Community of Practice**
The University will support the schools in building a Community of Practice and life-long professional networks where teachers will share expertise and experiences



Some of the Mount Kenya University's Ph.D graduands during the university's 19th graduation.

TPD Introductory Module

Course	Target Group	Fees	Award
TPD Introductory module	All registered teachers and instructional leaders in private & public Primary and Secondary schools and all trainers in Colleges in Kenya.	Maximum fees Ksh 6,000 ONLY	Introductory module transcript

Course Structure

Introductory Module

This program will introduce teachers to Teacher professional Development and to the Seven (7) Kenya Professional Teaching Standards (KePTS). The introductory module has five (5) chapters, which are expected to be completed within one year. The content of each chapter is based on current knowledge and research applicable to the practical needs of a Kenyan classroom teacher. The content and activities are applicable to real-life situation of a practicing teacher, are self-directed and experiential. They reflect a diversity of perspectives and address the knowledge, skills and attitudes required of a teacher in line with the TPD Policy Framework.

The Learning Outcomes of the Introductory Module are to;

- Enable the participants to deepen understanding of the concept of Teacher Professional Development and its application,
- Enhance knowledge and skills in Pedagogical Content Knowledge and Instructional Strategies,
- Enhance knowledge and skills in Competence Based Curriculum and Core competencies of basic education,
- Enhance awareness of inclusive practices,
- Enhance knowledge and skills in designing of Formative and Summative Assessment,
- Develop skills and competency in comprehensive school health and safety,
- Enhance knowledge and skills in instructional leadership and enhance knowledge and skills in Financial Literacy.

The introductory module will be conducted online during 2021-2022 period school holidays. You can study anytime and anywhere from the convenience of your home through MKU Elaborated E-learning system and Digital Technology.

Mode of Delivery

The TPD Program will be delivered through modules using Competency-Based Teacher Education Model. This will be offered in a Blended Learning approach where face-to-face (on site) shall be done during school holidays and online learning, where the teacher and instruction leaders shall access the online training anytime and anywhere via a modern technologies. This two modes will be strengthened through follow-up observation visits to school by university education tutors, community of practice network and lesson study (Mentorship and lesson observation)

Training Design

MKU will use a combination of various interactive learning platforms that are technology-driven to deliver an awesome learner experience through self-paced learning.

The University will use Microsoft teams for interactive video sessions, Question and answer sessions, breakout sessions, and short-recorded videos amongst other platforms on certain topics to guide the learner. The content would be delivered in an on-line platform. E-learning platform will be used as the primary system for content delivery. The LMS have other features like monitoring of attendance, analysis and reporting. It has Turnitin integration to check originality during submission of assignments. It will link lessons and quizzes in the worksites.

Assessment

The assessment will be in the form of authentic assessment that will include self-assessment, portfolio, and journals among others. This will involve Preparation of Reflective Learning Journal, Organizing a final Synthesis Seminar and Preparation of Professional Teaching Portfolio.

Certification

- Authentic assessment results will be sent to the Teachers service commission.
- Transcripts will be issued upon completion of a chapter and certificate issued upon completion of a module.

MKU TPD Mobile App *(Kindly download the App from Google Playstore)*

This will be used to allow easy application and students onboarding process with the following features:

- Paybill integration for easy application
- Registration process
- Integration with E-learning platform to allow access to resources
- Communication, feedback and progress monitoring

TPD training Fee Payment

Each teacher will be required to pay a maximum fee of **Kenya Shillings 6,000 per year** to take part in the training. Payment will be paid either through;

1. Mpesa: **Pay Bill-Business Number 4078701**, Account number -“ **your TSC Number**” or
2. Deposit at **Equity Bank**, Account Name: **Mount Kenya University Teacher Professional Development**, Account Number: **1550281262747**
Use your TSC number as reference.

Welcome to MWAI KIBAKI CONVENTION CENTRE

the facility has a capacity to host 2,000 participants and has seminar and break away rooms.
It is ideal to hold conferences, seminars, meetings, music & drama festivals, workshops and exhibitions.



To book or Reserve the facility
Call +254 709 153 168 or Email dvcapia@mku.ac.ke



SCHOOL OF EDUCATION

At the MKU School of Education, we appreciate that teachers are leaders who help shape the future of the society. Our education programmes, which include diploma, bachelor, masters and PhD, provide teachers with knowledge, skills and opportunities to mold the future of the next generation of citizens.

Besides direct entry into education programmes for school leavers, MKU offers innovative and flexible Online web-based Distance, Institution-Based and Electronic Learning (DIBeL) programmes for practising classroom teachers and school administrators (senior teachers, heads of departments, deputies and heads of institution).

**We are passionate
about developing the
very best teachers
who make a difference
to children, young
peoples' lives
and the country.**



SCHOOL OF EDUCATION

education.mku.ac.ke

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

PROGRAMMES	ADMISSION REQUIREMENTS	DURATION, FEES & CAMPUSES,
PhD in Education Options <i>* Administration Management and Leadership.</i> <i>* Curriculum Studies.</i> <i>* Educational Planning,</i> <i>* Economics of Education</i>	Master of Education in a relevant field.	3 years Ksh.750,000 @ 250,000 Per Annum (Coursework, Examination and Thesis) Intake: September
Master of Education Options <i>* Administration, Management and Leadership.</i> <i>* Curriculum Studies.</i> <i>* Educational Planning.</i> <i>* Philosophy of Education.</i> <i>* Economics of Education</i>	Bachelor of Education with at least a Second Class Honors Upper Division or its equivalent from a recognized university. Or Bachelor of Education with second Class, Honours Lower Division or its equivalent from a recognized university with at least two years teaching experience Or Bachelor of Arts/Science degree with a postgraduate Diploma in Education from a recognized university.	Full time 4 semesters Ksh 59,550 Per Semester Distance, Institution-Based and Electronic Learning (DIBeL) 6 semesters Ksh.45,000 Per semester Digital Learning 4 semesters Ksh.50,000 per semester
Bachelor of Education (Science)	KCSE mean grade C+(plus) And above or its equivalent and KCSE C+(Plus) in two subjects of specialization.	Full time: 8 semesters Ksh.53,850 per semester Distance, Institution-Based and Electronic Learning (DIBeL) Ksh.36,000 per semester

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY (EPT)

Doctor of Philosophy in Education (PhD) Options <i>* Sociology of Education</i> <i>* Educational Psychology</i> <i>* Educational counselling psychology</i>	Master of Education in relevant field	3 years - Kshs. 750,000 250,000 Per Annum (Course work, Exam and Thesis)
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Master of Education <i>Options:</i> <i>* Education Guidance & counseling</i> <i>* Sociology of Education</i> <i>* Educational Psychology</i> <i>* Instructional Technology</i> <i>* Educational Technology</i> <i>* Philosophy of Education</i>	A holder of Bachelor of Education with at least Second Class Honors upper Division or its equivalent from a recognized University Or Bachelor of Education Second Class Honours Lower division with a minimum of 2 years relevant working experience	6 semesters Distance, Institution-Based and Electronic Learning (DIBeL) kshs. 45,000 per semester Full time 4 semesters Kshs.65,000 per semester Digital learning Kshs. 50,000 per semester
Postgraduate Diploma in Education	Bachelor of Arts/Bachelor of Science with a KCSE C+(Plus) and above & KCSE C+(Plus) in the two subjects of specialization.	(DIBeL) 3 semesters Ksh.32,000 per semester Digital Kshs.50,000 per Semester
Bachelor of Education (Arts)	KCSE Mean grade of C+(Plus) and above or its equivalent and KCSE C+(Plus) in two subjects of specialization.	Full time 8 semesters Ksh.52,800 per semester Distance, Institution-Based and Electronic Learning (DIBeL) Ksh.33,000 per semester Digital Learning Ksh.40,000 per semester
Bachelor of Education Primary Education	KCSE Mean grade of C+(Plus) and above or its equivalent	Full time 8 semesters Ksh.52,800 per semester Distance, Institution-Based and Electronic Learning (DIBeL) Ksh.33,000 per semester

A panoramic view of Mount Kenya University, Thika

**“My University,
My Pride,
My Future,
My Affordable
Education”**



DEPARTMENT OF SPECIAL NEEDS EDUCATION		
PROGRAMMES	ADMISSION REQUIREMENTS	DURATION & FEE
Master of Education in Special Needs Education (MSE) Option: • Visual Impairment • Hearing Impairment • Autism Spectrum Disorder • Physical Handicap & other Health Impairment • Gifted & Talented • Specific Learning • Disabilities • Inclusive Education • Emotional & Behavioral Disorders • Deaf blindness	A holder of Bachelor of Education in Special Needs (BED-SNE) with at least Second Class Upper Division or its equivalent from a University recognized by the Commission for University Education (CUE). A holder of Bachelor of Education in Special Needs Education with Second Class lower division or its equivalent from a university recognized by the Commission for University Education (CUE) with at least two years of teaching experience. A holder of Bachelor of Education degree from a recognized University with Second Class honors Upper Division or its equivalent from a University recognized by the Commission of University Education (CUE) with two years teaching experience in a special school or unit. A holder of Bachelor of Arts or Bachelor of Science degree from a recognized University with at least Second Class honors Upper Division or its equivalent from a University recognized by the Commission for University Education (CUE) and at least two years of teaching experience in a special school or unit.	6 Semesters Distance, Institution-Based and Electronic Learning (DIBeL) Ksh.45,000 per semester
B.Ed. in Special Needs Education (Primary Education)	KCSE mean grade C+ (plus) Or A mean grade of C (plain) at KCSE and a Diploma in Special Needs Education from a recognized Institution.	8 Semesters Regular Ksh.55,800 DIBeL Ksh.36,000 per semester
B.Ed. in Special Needs Education (Secondary Education) in the following specialization areas: • Hearing impairment • Visual impairment • Emotional and Behavioral Disorders • Specific Learning • Disabilities • Gifted and Talented • Physical, Neurological and other Health Impairments	KCSE mean grade C+ (plus) and C+(Plus) in two teaching subjects Or Mean grade C (plain) at KCSE and a Diploma in Special Needs Education from a recognized Institution.	8 semesters Regular Ksh.55,800 per semester DIBeL Ksh.36,000 per semester

Diploma in Special Needs Education	KCSE mean grade C(plain) and C (plain) in two teaching subjects	7 Trimester Ksh.27,000 per trimester (full time) Distance, Institution-Based and Electronic Learning (DIBeL): 8 semester Ksh.27,000 per trimester
DEPARTMENT OF EARLY CHILDHOOD STUDIES		
PhD in Early Childhood Studies	Master of Education degree in Early Childhood Studies or a relevant field.	3 years Ksh.750,000 @250,000 Per Annum (Coursework, Examination and Thesis) Intake: September
Master of Education in Early Childhood Studies	Holder of Bachelor's degree in Education (ECS) or a relevant field from a recognized university and at least Upper Second Class Honours. Or Bachelor's degree in Early Childhood Studies from a recognized university with a minimum of Second Class Honours Lower Division qualification with a minimum of 2 years work experience.	Distance, Institution-Based and Electronic Learning (DIBeL) 6 Semesters Ksh. 45,000 per Semester
Bachelor of Education in Early Childhood Studies	Mean grade of C+ at KCSE or its equivalent Or a Diploma in Early Childhood Education from a recognized institution.	8 semesters Regular Ksh.45,550 Per Semester Distance, Institution-Based and Electronic Learning (DIBeL) Ksh. 33,000 per Semester Digital learning Ksh. 42,000 per semester
Diploma in Early Childhood Studies	KCSE mean grade of C (plain) or a certificate in ECD from a recognized institution	7 Trimester Ksh.24,550 per trimester Distance, Institution-Based and Electronic Learning (DIBeL) Ksh.24,000 per trimester Digital Learning Ksh.24,000 per trimester

Subject Combinations in Education Courses

Bachelor of Education (Science)		
S/NO	SUBJECT 1	SUBJECT 2
1	CHEMISTRY	BIOLOGY
2	CHEMISTRY	PHYSICS
3	CHEMISTRY	MATHEMATICS
4	PHYSICS	COMPUTER STUDIES
5	PHYSICS	MATHEMATICS
6	BIOLOGY	GEOGRAPHY
7	BIOLOGY	AGRICULTURE
8	BIOLOGY	MATHEMATICS
9	AGRICULTURE	GEOGRAPHY

Bachelor of Education (Arts)		
S/NO	SUBJECT 1	SUBJECT 2
1	GEOGRAPHY	CRE
2	GEOGRAPHY	HISTORY
3	GEOGRAPHY	IRE
4	GEOGRAPHY	BUSINESS
5	GEOGRAPHY	KISWAHILI
6	KISWAHILI	CRE
7	KISWAHILI	IRE
8	HISTORY	KISWAHILI
9	HISTORY	CRE
10	ARABIC	IRE
11	MATHEMATICS	BUSINESS STUDIES
12	MATHEMATICS	GEOGRAPHY
13	ENGLISH	LITERATURE
14	MATHEMATICS	COMPUTER STUDIES
15	HISTORY	IRE

Career opportunities

An education degree or diploma will prepare you for a wide range of careers.

The available careers include:

- Teaching - Teacher Service Commission or Private Schools or TVET institutions / BOM
- Ministry of Education
- Kenya Institute Of Curriculum Development (KICD)
- Kenya Institute Of Special Education (KISE)
- Corporate trainers
- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- NGO's - dealing with Education
- Commission for University Education
- Higher Education Loans Board (HELB)
- Kenya National Examinations Council (KNEC)
- Centre for Mathematics, Science and Technology Education in Africa (CEMASTEA)
- Kenya Education Management Institute (KEMI)
- Entrepreneurs in Education
- County government- Education Department, CEC- Education
- Lecturers in public/ private universities
- School managers/ Administrators
- Educational Consultants
- Librarian
- Coach - sport or recreational activities
- Corporate Trainer- setting business
- Museum Educator- contribution to cultural
- Private Tutors
- Life Coaches
- Politics

Mount Kenya



University

TEACHER PROFESSIONAL DEVELOPMENT

Enquiries and Enrolment

For more information on application and onboarding kindly
visit www.mku.ac.ke/tpd/

or

MKU Campuses and ODEL Centres

Mount Kenya University

Centre for Professional Development

Tel: 0709153194 / 0709153195

Whatsapp line: 0111-612814

Email: tpd@mku.ac.ke

www.mku.ac.ke

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